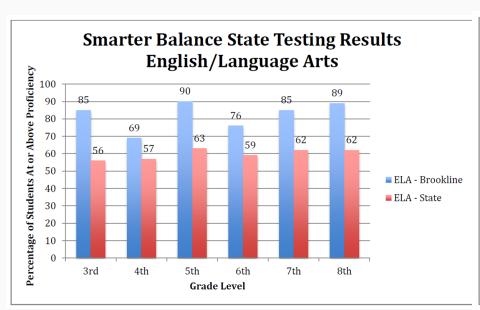
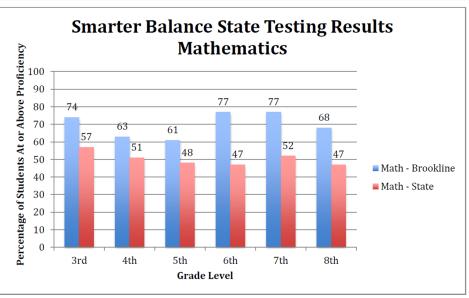
# SAU 41 Student Performance Data

2016-2018

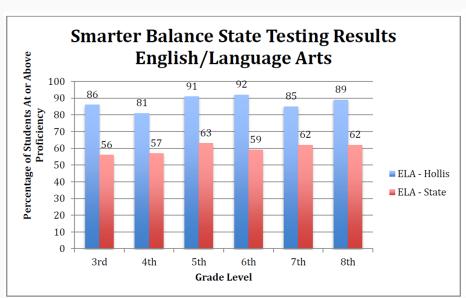


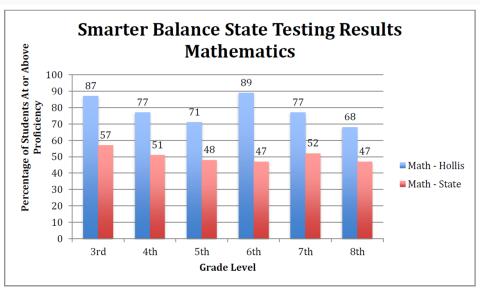
### 2016 Smarter Balanced Results-Brookline



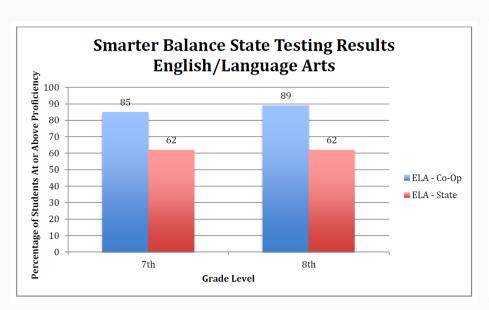


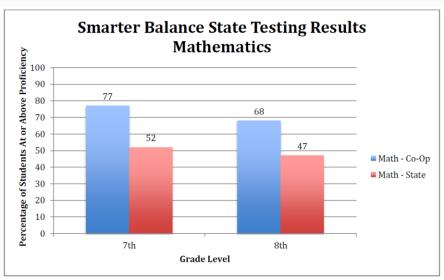
### 2016 Smarter Balanced Results-Hollis



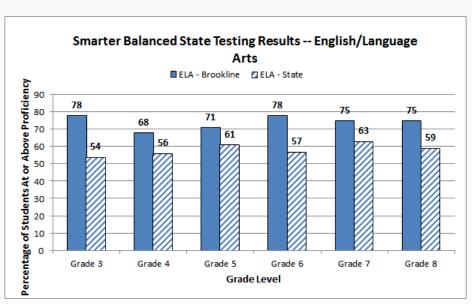


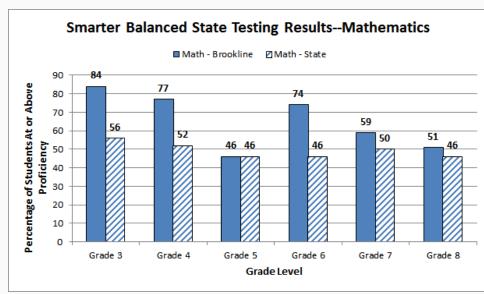
### 2016 Smarter Balanced Results-HB COOP



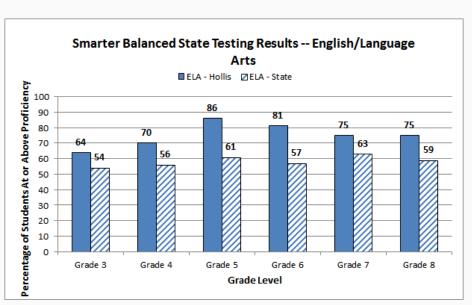


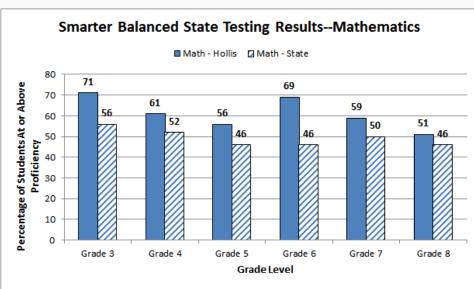
#### 2017 Smarter Balanced Results-Brookline



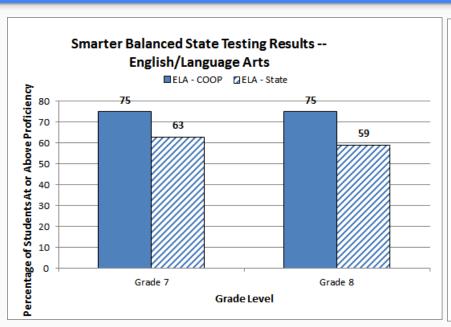


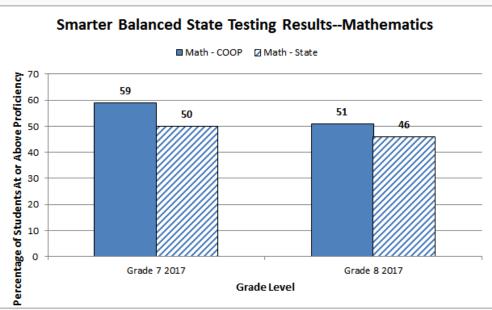
### 2017 Smarter Balanced Results-Hollis



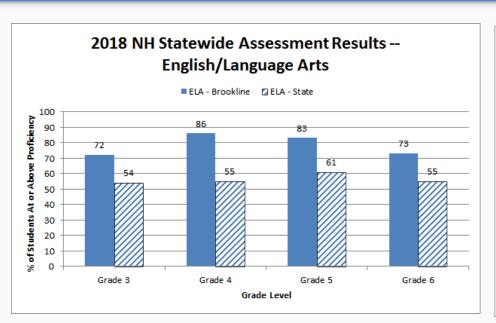


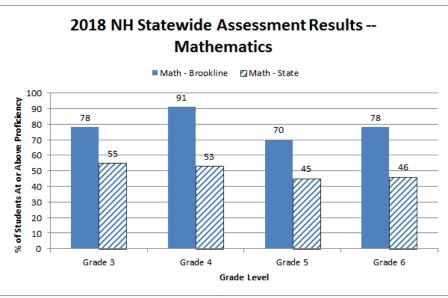
### 2017 Smarter Balanced Results-HB COOP



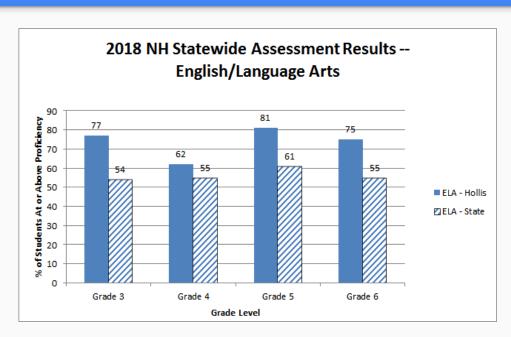


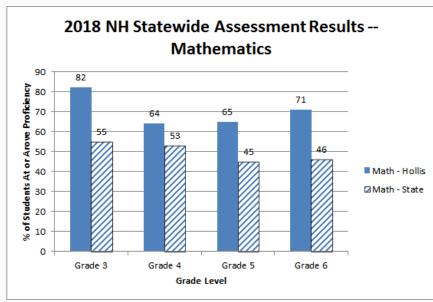
### 2018 NH SAS Results-Brookline



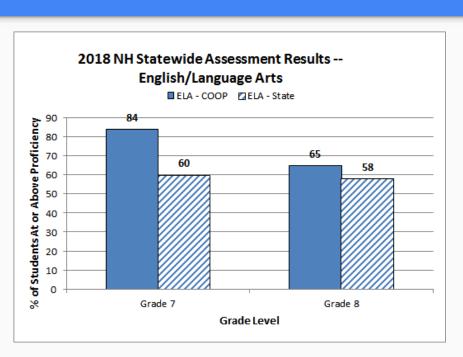


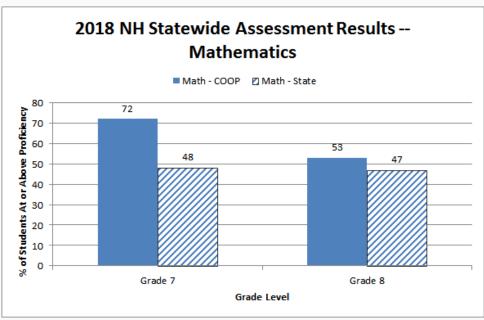
### 2018 NH SAS Results-Hollis





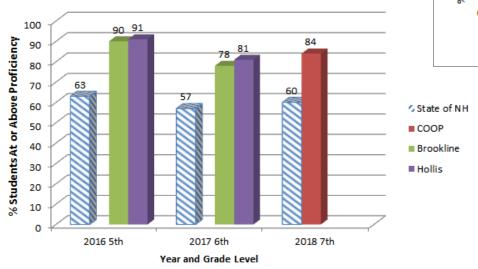
### 2018 NH SAS Results-HB COOP



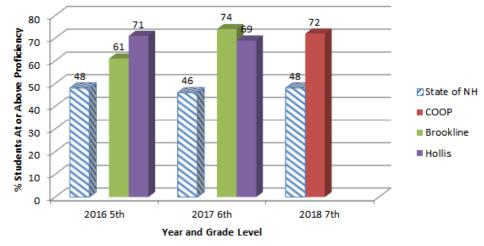


# Tracking a Cohort Over Time

#### Tracking a Cohort's ELA Performance over Time



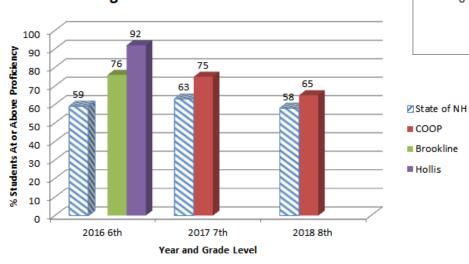
#### Tracking a Cohort's Math Performance over Time

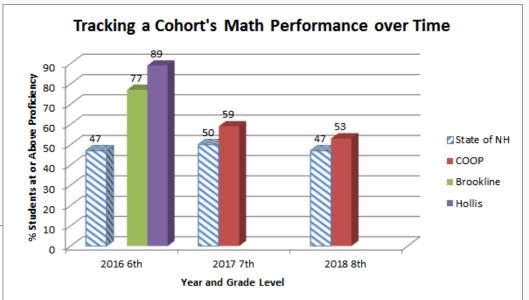


- Look for consistency
- Identify any particular outliers for a given year
- Identify significant changes to enrollment

# Tracking a Cohort Over Time

#### Tracking a Cohort's ELA Performance over Time





# Why is Participation Important?

#### **Indicator 1 - Achievement Indicator and 95 Percent Rule**

For example, a cohort of 100 students in a grade level at a school:

(1 x students at AL1) + (2 x students at AL2) + (3 x students at AL3) + (4 x students at AL4)
95

## Beginning in 2018...

The Every Student Succeeds Act (ESSA), requires the identification of schools in need of additional support. The schools identified fall into three Categories:

- Comprehensive Support and Improvement (CSI) schools
- Targeted Support and Improvement (TSI) schools
- Additional Targeted Support (ATS) schools

**HPS & HUES** have been identified as ATS schools

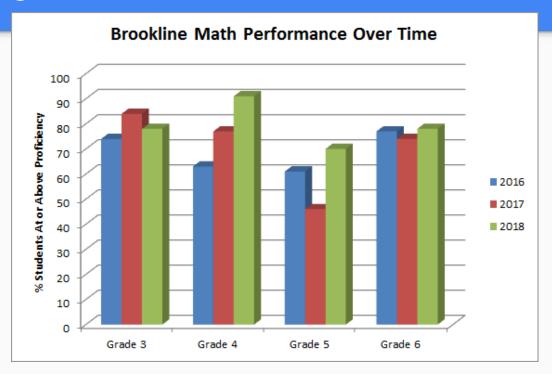
ATS schools are identified every three years and are schools with at least one student subgroup performing at or below the level of a Comprehensive Support and Improvement (CSI) school.

#### **Subgroups Include:**

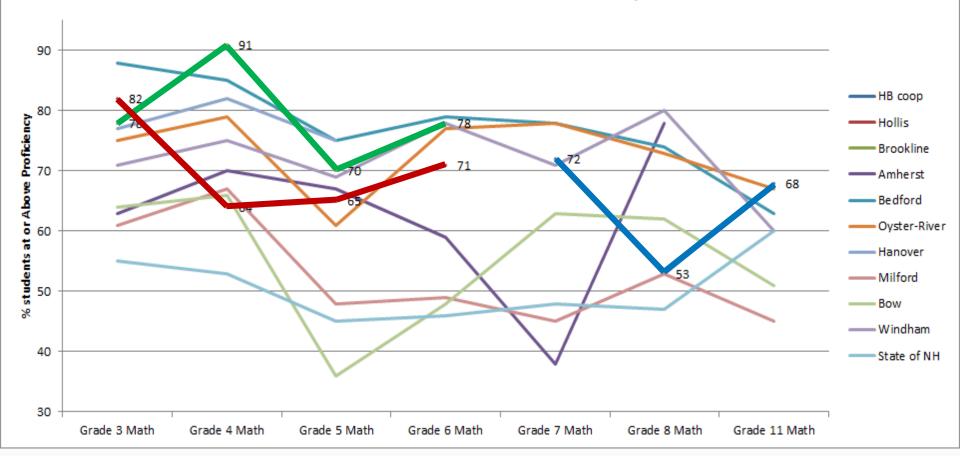
- -Economically Disadvantaged
- -Racial/Ethnic
- -Students with Disabilities
- -English Learners

# Evaluating Program Effectiveness

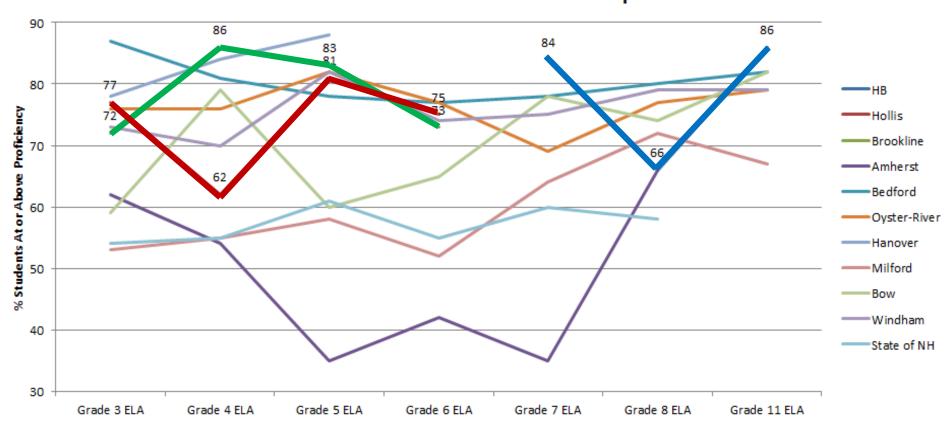
enVision 2.0 Math: fully implemented in 2016-17 school year

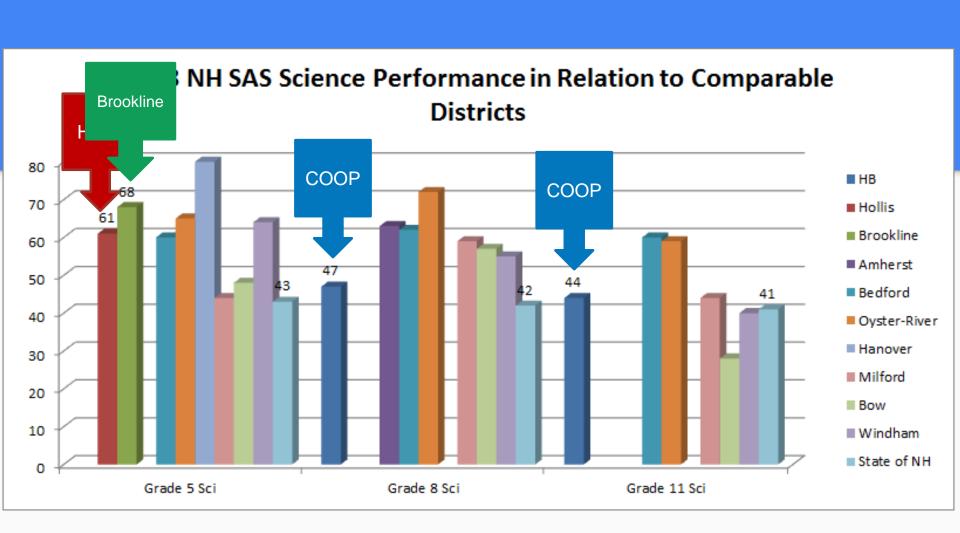


#### 2018 NH SAS Math Performance in Relation to Comparable Districts



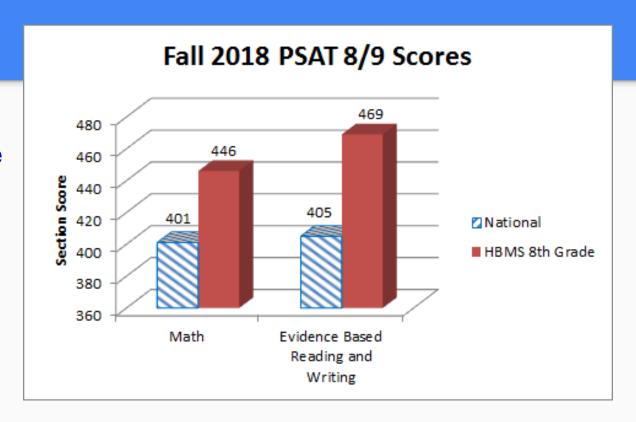
#### 2018 NH SAS ELA Performance in Relation to Comparable Districts





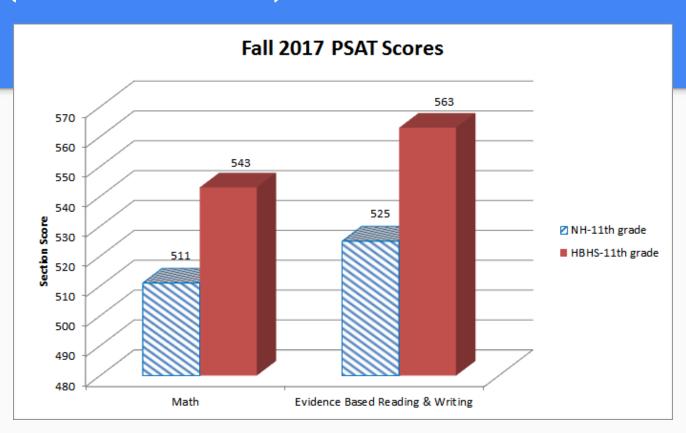
### **Grade 8 PSAT Data**

- Administered 11/5/2018 for the first time
- Results became available 12/3



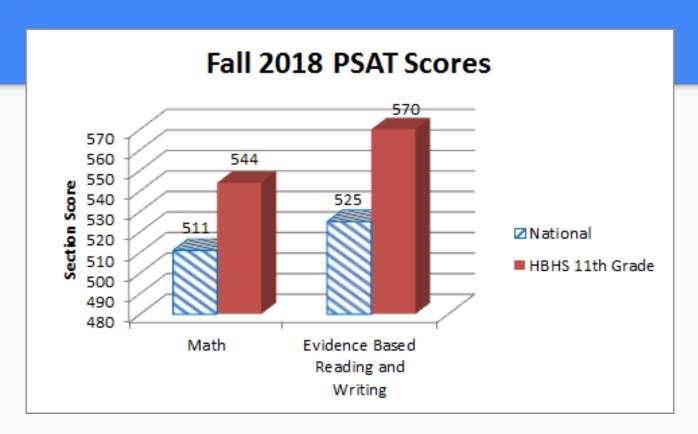
# PSAT Data (class of 2019)

4 semifinalists5 commendedstudents



# PSAT Data (class of 2020)

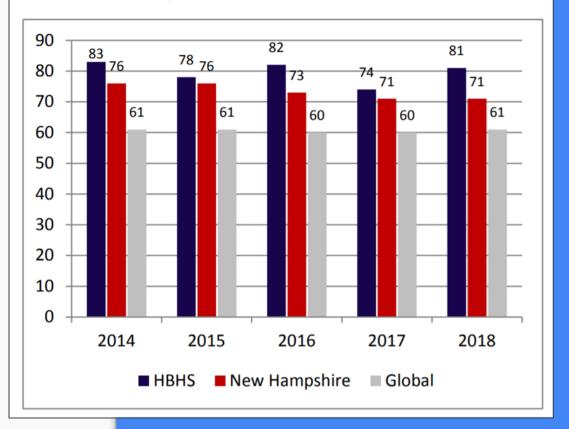
Administered in Fall 2018 to juniors



## **HBHS**

Overall AP scores over time

# AP Scores Percentage of Students with 3+ Scores



# **HBHS**

ACT scores over time

25.5 25.6

Reading

■ HBHS ■ New Hampshire ■ Nation

25.2 24.4

Science

30

25

20 15 10

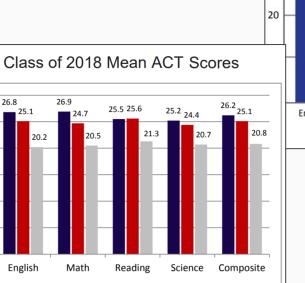
5

26.8

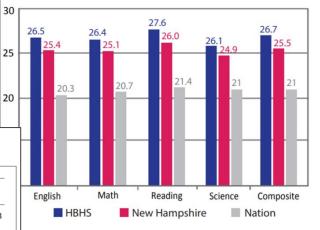
20.2

**English** 

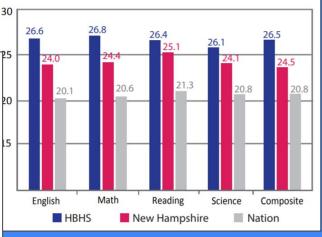
Math



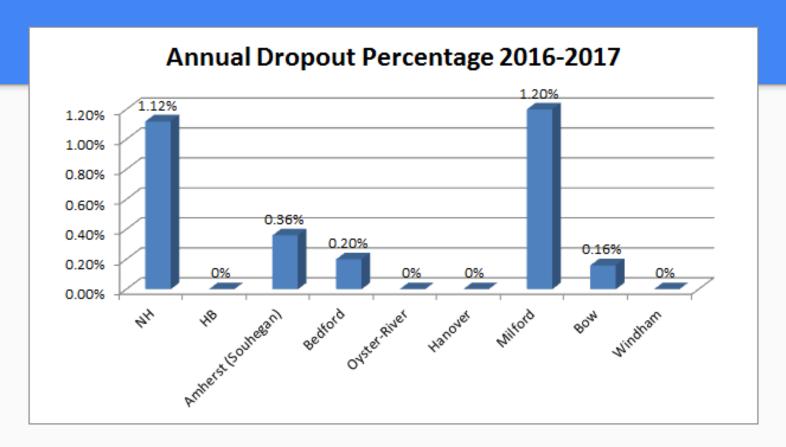
#### Class of 2017 Mean ACT Scores



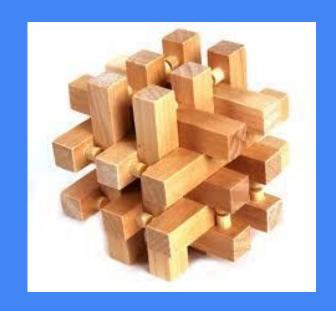
#### Class of 2016 Mean ACT Scores



# **Annual Dropout Percentage**



Data is simply one piece of the puzzle...



## Thank You!

