



SAU41

Road Map to Reopening our School Buildings

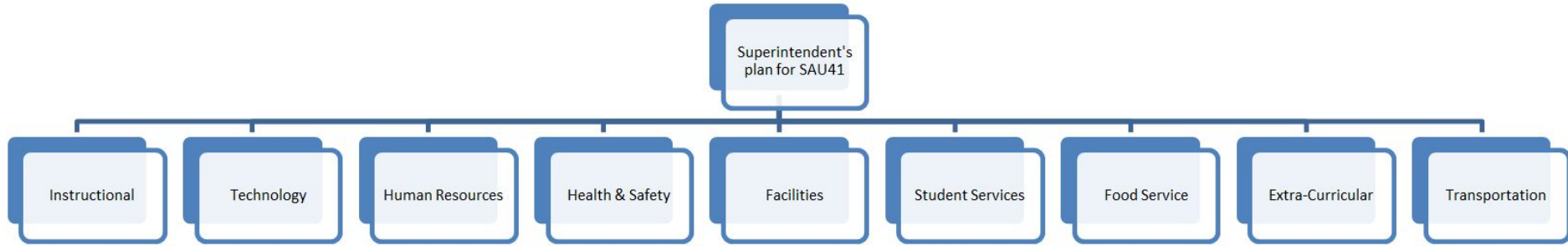
Planning Process for 2020-2021 School Year

- Process began in April
- Analyzed various government and non-government organization reports, participated in global phone conferences, engaged in state level conversations with various agencies and organizations.
- Implemented Incident Command Model
- Developed Framework

Guiding Resources

- American Academy of Pediatrics (AAP)
- Center for Disease Control (CDC)
- Environmental Protection Agency (EPA)
- Learning Policy Institute (LPI)
- National Association of School Nurses (NASN)
- National Council on School Facilities (NCSF)
- New Hampshire Grades K-12 Back-To-School Guidance
- New Hampshire School Nurses Association (NHSNA)
- Occupational Safety and Health Administration (OSHA)

Sub-Committee Work



- Facilitated by building level leaders
- Weekly facilitator meetings with SAU Leadership
- Over 60 stakeholders participated in sub-committee work in June and July
- Reviewed considerations and added additional district-specific considerations
- Using guiding resources, developed a set of recommendations to SAU Leadership

Advisory Group

Community Advisory Group	
Ben Garber, PhD	Lisbeth Murphy, MD
Christina Haag, AANP	Marie Ramas, MD, FAAFP
Rebecca Howie, PT, MS	Beth Williams, AANP
Bernard Mizula, MS, CIH, CIT, CHS-IV, RPIH	

- Met to discuss big-picture items
- Shared complete detailed school year transition plan and road map
- Engaged in discussion to assist Superintendent with development of final draft plan

Family Survey Data

**Based on what we know today,
If precautions are taken, but
social distancing was not
possible, would your child
attend school in person in the
fall?**

CSDA = 69%

HBHS = 76%

HBMS = 72%

HPS = 66%

HUES = 69%

RMMS = 73%

Overall: 72% yes (56% participation)

Draft Plan Road Map

Families reflect on their personal risk tolerance and make a choice.

OPTIONS

Return to in person school 9/3

- Select parent drop-off/pick-up if possible
- If needed, select transportation with mandatory masks
- BYOD or utilize District Loaned Device

Resume remote learning 9/3

- Review & accept RL 2.0 requirements
- Use personal, dedicated device or utilize District Loaned Device

In Person School: Prior to Student Arrival

- Parents assess each child using a brief screening tool including taking a daily temperature
- Parents contact school to report any symptoms
- Parents send students to school ONLY if they are symptom free and free of exposure
- Parents drop students off at designated times or at bus stop if transportation was selected
- Students arrive are required to follow protocol for entering the school building including wearing a mask and maintaining physical distancing

In Person School: Early September

- Training will be provided on personal and public health measures
- Training will be provided on new procedures in the school building, including identifying which spaces are not available
- Training will be provided on needed tech tools used in the classroom (including passwords!)
- As guidance around COVID-19 changes over the course of the year, students will be provided with updated training

In Person School: Arrival

- Students use hand sanitizer at the station prior to entering the classroom
- Students follow procedures and walk straight to their assigned desk, which is physically distanced per CDC guidelines
- Students each have their own set of materials, including a charged chromebook or similar
- Elementary students remain in their homeroom and specialists travel to them
- Food Service will offer bagged breakfast and lunch to those interested

In Person School: During the day

- If a student or staff member is displaying a symptom of COVID, they will be masked, brought to the secondary nurse's office (isolation station), and sent home
- Students will be required to have a doctor's clearance or cleared by the school nurse to return to school
- Staff members will be required to follow the established procedures in Human Resources
- In the case of a positive COVID test, notification will take place per state requirements and contact tracing will begin. Response varies based on tracing.

In Person School: During the Day & Dismissal

- Students will wash their hands with soap and water for 20 seconds periodically. When soap and water are not available, they will use hand sanitizer at the classroom station
- Students will have a staggered dismissal to alleviate traffic caused by additional personal vehicles
- Students will bring their device home each afternoon to charge and complete homework as necessary

Remote Learning 2.0

- Direct instruction will follow the in-person instruction model in regard to the schedule and expectations for learning
- Daily live zoom sessions are required for instruction
- Session length and daily frequency are based on district determined best-practice
- Specific expectations for learning will be shared at the onset by the teacher including the mandatory specials in elementary
- Pacing will mirror in-person instructional model
- Assessment expectations will be shared at the onset

Remote Learning 2.0: Specifics

Elementary

- Morning meeting, Math & ELA daily, Science/Social Studies every other day
- After whole-class instruction, practice, remediation, and small-group instruction to take place
- Feedback provided in identified format

Secondary

- ROCK/CAV Block provided
- Students log into Zooms following daily schedule
- Practice to follow mini-lesson
- Homework assigned
- Feedback provided in identified format

Road Map to Reopening: Health & Safety

- Daily health screenings
- Targeted temperature checks
- Masks required when social distancing is not possible
- Staggered dismissal times
- Reduced student movement
- Hand sanitizer and wipes available in classrooms & common areas

Road Map to Reopening: Instructional

- Extensive review of previous school year curriculum
- Collaboration time built in for teachers to discuss student progress
- Development of enhanced remediation for struggling students
- Instruction in personal/public health measures for students
- Where appropriate, move instruction outdoors
- Eliminate shared instructional materials and spaces
- Elementary specials take place in homeroom classroom.

Road Map to Reopening: Technology

- All students have access to their own device.
- Students assigned a school laptop when one is not available at home
- Devices will come to school charged each day

Road Map to Reopening: Human Resources

- Restrictions on school volunteering
- Staff development in evidenced-based public health practices
- Staff professional development in the use of digital tools
- Custodial responsibilities adjusted to include increased deep cleaning
- Hiring of an additional nurse
- Out of state professional development for teachers will be prohibited

Road Map to Reopening: Facilities

- Expanded health offices
- Reducing access to common areas
- Restricting access to lockers
- Removal of excess furniture from classrooms
- Increased airflow by opening up windows and interior doors when appropriate.
- Hiring of an independent consultant to review HVAC system

Road Map to Reopening: Student Services

- Students who are unable to attend physical school will have access to a remote environment
- Students will have increased socialization time
- Each school will further develop their social/emotional programming
- IEP, 504 and student progress meetings will be held remotely
- Staff will receive training in Mental Health First Aid

Road Map to Reopening: Food Service

- Grab and go breakfast/lunch options for students including students who are in remote learning.
- Cashless purchase model
- Limited occupancy in cafeteria during lunch times
- Donated food items prohibited
- Suspension of concessions at sporting events

Road Map to Reopening: Extra Curricular

- Guidelines driven by NHIAA
- Temperature checks for students
- No mask requirement
- Students bring their own water
- Limited public attendance at games
- Parents remain in their vehicle during student pick up
- No access by opposing teams to locker rooms
- Limited facility use by outside groups
- Suspension of school sponsored overnight travel

Road Map to Reopening: Transportation

- Parents strongly encouraged to provide transportation
- Face masks required for bus travel
- Use of hand sanitizer before riding on a bus
- Assigned seating
- When possible, bus windows remain open
- Routine daily sanitizing of buses

Detailed School Year Transition Plan

- Contains building-level guidelines that accommodate the individual needs of each school.
- Identifies processes and procedures
- Provides minimum standards/directives for remote learning
- Is designed to be nimble, allowing for quick transition from each of the three models based on current conditions.

Example: Instruction

	Model 1	Model 2	Model 3
Instructional Considerations			
How many students can we safely fit in a standard 900 square foot classroom if social distancing requirements remain in place? <ul style="list-style-type: none">• What does small group instruction look like?• Teacher impact	N/A	--See notes for Model 3	--With 5-6 feet of separation, 20 students can fit in most classrooms. 24 can fit into HS lab classrooms. Furniture and carpets are removed. --Small group instruction would have to take place in alternate room, with masks, face shields, or plexiglass ----- Discussion: *Concern for viewing board *Can students work in small groups together, if wearing face masks?

<p>How do we minimize the transmission of the virus through surface contact?</p> <ul style="list-style-type: none"> • Should we consider going paperless? • Class Books • Do we have the capacity to issue each student their own Chromebook? • Can we still use community and shared supplies? • Do we consider closing computer labs and the school library that are accessed by large volumes of students? • Use of backpacks? 	<p>--Each student has own device/Chromebook</p> <p>--Shared supplies: N/A</p>	<p>--Each student has own device/Chromebook</p> <p>--Minimize use of shared supplies</p> <p>--Buildings determine best practice for classroom libraries.</p> <p>-Backpacks used and carried for secondary (no locker use) and stored for elementary</p> <p>--Students can collaborate on Google docs.</p>	<p>--Each student has own device/Chromebook</p> <p>--Minimize use of shared supplies</p> <p>--Teachers will judiciously review list of requested school supplies to account for lack of shared supplies...in doing so, coordinate with specialists</p> <p>--Students can collaborate on Google docs.</p> <p>-Recommend closing shared spaces (i.e. computer labs, libraries, etc)</p> <p>-Buildings determine best practice for classroom libraries</p> <p>-Backpacks used and carried for secondary (no locker use) and stored for elementary</p>
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Example: Technology

<p>Do we need to upgrade Zoom? Class meet via Google? Schoology - Big blue button</p>	<p>Zoom is recommended as the main video meeting space. It would be about \$28K - \$30K to pay for this subscription.</p> <p>The Big Blue Button is recommended as the back up meeting space. It's free right now for up to 60 mins per meeting. There is no recording option but if teachers wanted to record lessons, then <u>screenkastomatic</u> is free for videos up to 15min.</p>	<p>Zoom is recommended as the main video meeting space. It would be about \$28K - \$30K to pay for this subscription.</p> <p>The Big Blue Button is recommended as the back up meeting space. It's free right now for up to 60 mins per meeting. There is no recording option but if teachers wanted to record lessons, then <u>screenkastomatic</u> is free for videos up to 15min.</p>	<p>Zoom is recommended as the main video meeting space. It would be about \$28K - \$30K to pay for this subscription. It will be used for blended classes as well as providing advanced math <u>in elementary</u> homeroom.</p> <p>The Big Blue Button is recommended as the back up meeting space. It's free right now for up to 60 mins per meeting. There is no recording option but if teachers wanted to record lessons, then <u>screenkastomatic</u> is free for videos up to 15min.</p>
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Example: Human Resources

Human Resource Considerations

What is the process for staff members who are unable to work or return to work, including telework?

Reasons including but not limited to: COVID Related, Non COVID Related, dependents without care or school

All requests for leave will be confidentially processed by HR in accordance with individual agreements, collective bargaining, district policy, as well as local, state and federal laws, including but not limited to: FFCRA under the CARES Act, FMLA & ADA, and any other applicable law.

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Example: Health & Safety

<p>What is our protocol for responding if/when a staff/student contracts the virus?</p>	<p>Continue to notify the school when the child is out sick and not participating in remote learning.</p>	<p>The committee recommends to have at least 1 isolated room. We recommend that the student is sent to the nurse for them to determine if they are symptomatic. The nurse will take the following</p> <p>our school websites prior to the new school year and in weekly newsletters to help determine when to stay home when symptomatic.</p> <p>Guidelines for sending students to RN office:</p> <ul style="list-style-type: none"> • Student reports lack of taste/smell, sore throat, body aches, fatigue, stomach ache • Shortness of Breath • Persistent Cough • Chills • Nausea • Vomiting <p>This is a visual that can be shared in newsletters and other communications: SYMPTOMS OF COVID-19</p>	<p>The committee recommends to have at least 1 isolated room. We recommend that the student is sent to the nurse for them to determine if they are symptomatic. The nurse will take the following</p> <p>our school websites prior to the new school year and in weekly newsletters to help determine when to stay home when symptomatic.</p> <p>Guidelines for sending students to RN office:</p> <ul style="list-style-type: none"> • Student reports lack of taste/smell, sore throat, body aches, fatigue, stomach ache • Shortness of Breath • Persistent Cough • Chills • Nausea • Vomiting <p>This is a visual that can be shared in newsletters and other communications: SYMPTOMS OF COVID-19</p>
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Example: Food Service

Ban on bringing in 'shared food items' from parents and teachers, including donated items and teacher pre-wrapped treats.	N/A	Shared food items will not be allowed. This rule would <u>includes</u> birthday and/or holiday celebrations. Instruction for staff and signage needed. Pre-wrapped food items that the nurse has available for student needs will be allowed and are not part of the recommendation on banned shared food items.	<i>See left</i>
What protocols could be put into place to ensure safe use of lunch cards and pin pad?	N/A	A classroom model for serving combined with electronic lunch count will be implemented. However, if students are traveling through lunch lines, the cafeteria staff will enter students' names and/or numbers to avoid widespread contact with common devices.	If students are traveling through lunch lines, the cafeteria staff will enter students' names and/or numbers to avoid widespread contact with common devices.

Example: Facilities & Student Services

Can we expand the nurses' office to allow for greater isolation.	<ul style="list-style-type: none"> • Custodial and Maintenance staff could assist with related tasks in creating this space as it would likely be needed in any transition back to the building. 	<ul style="list-style-type: none"> • See Model 3 	<ul style="list-style-type: none"> • Increase Ventilation • Create a separate isolation room to segregate those with presenting symptoms • HEPA Filter for Health Office and related spaces
How do we progress monitor students to determine what possible compensatory obligations the district will have?		Recommendations as appropriate from Onsite column.	<ol style="list-style-type: none"> 1. Determine progress monitoring frequency for the months following the September meetings using current tools as needed. 2. Use regular education data from progress monitoring to aid in regression discussions for special education populations. 3. Create or expand a focused RTI time separate from class time for remediation and tier 2 support.

Example: Extra Curricular

Practices, Meetings, Rehearsals Arrival	N/A	Coaches, advisors, and participants shall not arrive more than 15 minutes prior to their designated start time and will not enter their designated facility until their start time. No congregating allowed prior to a practice or meeting.	Coaches, advisors, and participants shall not arrive more than 15 minutes prior to their designated start time and will not enter their designated facility until their start time. No congregating allowed prior to a practice or meeting.
Practices, Meetings, Rehearsals Pick-up	N/A	Drivers shall arrive at the scheduled end time of a practice or meeting and remain <u>in vehicle</u> when coming to pick up <u>student</u> . Students will not be permitted to wait for longer than 15 minutes in a building for transportation following a practice or meeting	Drivers shall arrive at the scheduled end time of a practice or meeting and remain <u>in vehicle</u> when coming to pick up <u>student</u> . Students will not be permitted to wait for longer than 15 minutes in a building for transportation following a practice or meeting

