7-8 Scope and Sequence French

7-8 Scope & Sequence

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
Gr ad e 7	Introd uction s, Greeti ngs, and Gener al Knowl edge	Moi	Weather	Famille	Hobbies	Clothes, Fashion and Shoppin g	School	Litteratu re and Gramm aire	French Monum ents	Holidays		
Gr ad e 8	Introd uction s and Sum mer activiti es	Review of last year's vocabulary	Everythi ng about me	Forming Questions	Daily Routine	High-Fr equency Phrase Verbs	Le Petit Prince	Literatur e Unit	Holidays	Preposit ions and Gramm ar	Town	Money and Food

Grade Level Scope & Sequence

Content Area:	French	Grade Level:	7
Date Created:	July 30, 2019	Author(s):	Jessica Barrett
Date Revised:		Author(s):	

Introduction

French instruction is the discipline devoted to the study of French language and culture. You will be diving into the language in an immersion classroom, where you will be listening, reading, writing and speaking entirely in French. You will analyze culture through music, current events, videos and games.

Curriculum in my class is student-driven. This means that what the students are interested in and what the students bring in to class to discuss becomes the curriculum. Listed below are the units and topics that have come up in classroom discussions from year to year. Assessments are created based on the discussions, themes, topics and activities that have been conducted in class. Therefore, assessments change from year to year.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Unit Title	Introductions, Greetings, and General Knowledge	Moi	Weather	Ma Famille	Hobbies	Clothes, Fashion and Shopping	School	Litterature and Grammair e	French Monument s	Holidays
Time: class periods/w eeks	4-6 weeks	4-6 weeks (constant theme throughout the year)	1-2 weeks	3-4 weeks	2-3 weeks	3-4 weeks	4 weeks	8-10 weeks	2-3 weeks	4-5 weeks

Purpose: Why is this topic and skill set important for students? Consider the value of the content	The purpose of this unit is to introduce students to the classroom expectations by modeling and practicing them. Students will start speaking and remain speaking in French. The purpose is also to introduce the students to general information that will be required the rest of the year.	The purpose of this unit is for the students to get more comfortabl e talking and writing about themselve s. The students would be able to travel to France and appropriat ely respond to common questions about themselve s.	The purpose is for students to describe different weather conditions and different seasons.	The purpose is for students to learn about different family members and to be able to describe them.	Students will learn how to interact with people about their hobbies and what they are interested in.	Students will know the different vocabulary for clothing that they wear. This unit also connects to the weather unit, the hobbies unit, and the moi unit.	The purpose of this unit is for students to be able to discuss and understan d vocabulary relating to school. Students will also gain greater understan ding about the cultural differences between school in the United States and school in France.	The purpose of this unit is for students to write with a high level of accuracy in terms of grammar. Students will also study comprehe nsible litterature	The purpose of this unit is for students to dive into researchin g a monument or landmark that they can visit in their foreign travels. Students will gain a large amount of cultural understan ding.	Students can compare the cultural differences and similarities between the holidays and the ways that they are celebrated around the world.
Goals & Outcomes: In 2-4 sentences,	Students will be able to introduce themselve	Students will be able to describe themselve s	Students will be able to explain the weather as	Students will be able to describe a person in their family	Students will be able to describe how they choose to	Students will show understan ding of clothes	Students will analyze and discuss	At the end of the unit, students will have read and	Students will have researche d general information	Students will be able to discuss Halloween, Thanksgivi

describe the desired results for students to have by the end of the unit. "Students will read/listen to in order to" "Students will show learning by using writing and/or speaking to"	s, and say basic information about themselve s (age, where they live, etc.). Students will be able to list some colors, days of the week, months of the year, and numbers.	physically, socially, emotionall y as well as describe their personality using a variety of adjectives. Students will be able to say what they like and dislike using a variety of nouns and verbs.	well as understand a forecast. Students will understand the difference between Farenheit and Celsius and when to use each one. Students will be able to describe different activities that they do in different seasons based on weather.	(someone other than themselve s). Students will show learning of spoken and written French by presenting a Family Tree Project to the class.	spend their free time. Students will show advanced language skills by explaining statements that they make. (I.e. I play soccer because I like to run and see my friends.)	vocabulary by speaking and writing about what people are wearing. Students will watch and listen to vlogs and blogs to understan d the importance of fashion and appearanc e in Paris.	differences in school schedules between the U.S. and France, showing their ability to make compariso ns. Students will show learning by discussing their class schedules as well as different classroom activities in a variety of classes.	listened to a piece of classic literature, and they will show their understanding of it by writing and speaking about it in classroom discussion s. Students will also be able to list the 3 verb groups that exist in French and they will be able to explain how to conjugate regular verbs in the present tense.	about a monument , and will be able to share that information with the class, as well as their opinion on whether or not it is a worthwhile monument to visit. Students will also be able to discuss the history of the monument and how the history connects to the culture of the monument s location.	ng, Christmas, Hanukkah, New Year's Eve, Easter, Valentine's Day, 4th of July and 14th of July. Students will be able to say and write how they celebrate, with whom they celebrate, what they eat, and different traditions that they have surroundin g the holidays.
Priority-L	-STANDA	-STANDA	-STANDA	-STANDA	-STANDA	-STANDA	-STANDA	-STANDA	-STANDA	-STANDA
evel	RD 1:1	RD 1:1	RD 1.2	RD 1.2	RD 1:1	RD 1.2	RD 1.2	RD 1.2	RD 1.3	RD 1.2
Standards	Interperso	Interperso	INTERPR	INTERPR	Interperso	INTERPR	INTERPR	INTERPR	PRESENT	INTERPR
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explicitly	ion or	ion or	interpret	interpret	ion or	interpret	interpret	interpret		interpret
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Grade Level Scope & Sequence

Content Area:	French	Grade Level:	8
Date Created:	2019	Author(s):	Jessica Barrett
Date Revised:	August 31, 2019	Author(s):	

Introduction

Writing instruction is the discipline devoted to the study of \dots

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
Unit Title	Introduct ions and Summer Activities	Review of last year's vocabula ry	Everythi ng About Me	Forming Question s	Daily Routine	High-Fre quency Phrase Verbs	Le Petit Prince	Literatur e Unit	Holiday Convers ations	Prepositi ons and Gramma r	Town	Money and food
Time: class periods/ weeks	1-2 weeks	1-2 weeks	2-3 weeks	2-3 weeks	3-4 weeks	2-3 weeks	2-3 weeks	3-4 weeks	5-7 weeks total (various times througho ut the year)	5 weeks (through out the year)	2-3 weeks	3-4 weeks
Purpose: Why is this topic and skill set	The purpose of this introduct ory unit is to get	Students will review the vocabula ry that	The purpose of this unit is for students	The purpose of this unit is for students	The purpose of this unit is for students	The purpose of this unit is for students	The purpose of this unit is to introduc e	The purpose of this unit is to expose students	The purpose of this unit is for students	The purpose of this unit is to solidify grammat	The purpose of this unit is for students	The purpose of this unit is for students

importan t for students ? Consider the value of the content	to know your classmat es and find out, in French, what activities students did over the summer.	they learned in 7th grade.	to talk about themselv es, as well as understa nd informati on about their classmat es. The purpose is to augment the vocabula ry that they learned last year with more vocabula ry this year.	to be able to form and ask question s to friends as well as stranger s and elders.	to learn vocabula ry and verbs that relate to daily routine.	to gain grammat ical understa nding of the most frequentl y used verbs in the French languag e.	students to the story that is arguably the most famous work of French literature	to age- and level-ap propriate literature . Students will have the opportun ity to read children' s stories, comic books, and other pieces of writing that are well known in French culture.	to learn vocabula ry related to different holidays that are celebrat ed in the United States, as well as making compari sons to French-s peaking countrie s.	ical concepts . Prepositi ons will also be solidified and more vocabula ry introduc ed.	to gain a greater understa nding of their surround ing commun ity and be able to discuss that commun ity in French class.	to be able to talk about money, learn about different currenci es througho ut the world, and talk about how they spend money.
Goals & Outcom es: In 2-4 sentenc es, describe the desired results for students	Students will participa te in ice-brea ker activities to question and commun icate	Students will gain a greater understa nding and get a "refreshe r" of vocabula ry, and show	Students will participa te in classroo m discussi ons and demonst rate their ability to describe	Students will show understa nding of the formatio n of question s by participa ting in the	Students will be able to discuss and ask question s about daily routine. Students will show understa	Students will show understa nding of the verb formatio ns through workshe ets and convers ations.	Students will watch the film "Le Petit Prince" to gain cultural knowled ge and understa nding of	Students will read an article/b ook/comi c strip of their choice and demonst rate their understa	Students will show understa nding of cultural differenc es with holidays through convers ations, classroo	Students will show understa nding of prepositi ons through describin g the location of an object or	Students will show understa nding of vocabula ry through looking at maps and talking about	Through convers ations and writing, students will display a knowled ge of vocabula ry

to have by the end of the unit. "Student s will read/list en to in order to "Student s will show learning by using writing and/or speaking to "	summer activities with their classmat es. They will be able to orally present on their own summer activities and the summer activities of their classmat es.	their understa nding of the vocabula ry through various presenta tions and discussi ons.	themselv es orally and in writing. Students will read and listen to descripti ons of native French speaker s in order to learn vocabula ry and proper pronunci ation.	"Intervie w Project". Students will demonst rate understa nding of the differenc es between the informal "tu" and the use of the formal "vous".	nding of vocabula ry through readings and audio clips of others daily routines.	Students will gain knowled ge of the verb formatio ns through readings and audio clips.	the philosop hical ideas that are the main focus of the story. Students will demonst rate their knowled ge of characte r descripti ons through writing activities and descripti ons of the characte rs and events in the film.	nding of the material through classroo m discussi ons and writings. Students will gain knowled ge and vocabula ry from their respectiv e readings and be able to apply it in different contexts.	m discussi ons and written work. Students will listen to audio clips and read articles to gain knowled ge of holiday tradition s througho ut the French-s peaking world.	place in compari son to another object. Students will show understa nding of verbs and their conjugati ons through written work.	different locations in different cities. Students will show their ability to make compari sons of their hometo wn and French towns and cities through their writing and speaking .	relating to money and how they spend it. Students will be able to compare clothes and grocery shoppin g in France and in the United States.
Priority-	-STAND	-STAND	-STAND	-STAND		-STAND	-STAND	-STAND	-STAND	-STAND	-STAND	-STAND
Level	ARD 1:1	ARD 1:1	ARD 1:1	ARD 1:1		ARD 4.1	ARD 1.3	ARD 1.2	ARD 1.2	ARD 1.3	ARD 4.2	ARD 1:1
Standar	Interper	Interper	Interper	Interper		LANGU	PRESE	INTERP	INTERP	PRESE	CULTU	Interper
ds:	sonal	sonal	sonal	sonal		AGE	NTATIO	RETIVE	RETIVE	NTATIO	RAL	sonal
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	French	French	French	French	French	languag	ideas	French	French	ideas	culture	French
	to	to	to	to	on a	e	on a	on a	on a	on a	through	to
	provide	provide	provide	provide	variety	through	variety	variety	variety	variety	compari	provide
	and	and	and	and	of	compari	of	of	of	of	sons of	and
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					present		CULTU	present	present	INFORM	ATION	
	-STAND	-STAND	-STAND	-STAND	informat		RE	informat	informat	ATION	Student	-STAND
	ARD 1.2	ARD 1.2	ARD 1.2	ARD 1.2	ion,		Student	ion,	ion,	Student	S	ARD 1.2
	INTERP	INTERP	INTERP	INTERP	concept		s	concept	concept	s	acquire	INTERP
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	t written	t written	t written	t written	listener		practice	listener	listener	are only	availabl	t written
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variety	variety	variety	variety	ARD 2.1	cultures	ARD 2.1	ARD 2.1	French	languag	variety
of	of	of	of	PRACTI	of the	PRACTI	PRACTI	languag	e and	of
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-STAND	-STAND	-STAND	-STAND	RE	world.	RE	RE	francop	hone	-STAND
ARD 1.3	ARD 1.3	ARD 1.3	ARD 1.3	Student		Student	Student	hone	cultures	ARD 1.3
PRESE	PRESE	PRESE	PRESE	s	-STAND	s	s	cultures		PRESE
NTATIO	NTATIO	NTATIO	NTATIO	demons	ARD 3.1	demons	demons			NTATIO
NAL	NAL	NAL	NAL	trate an	MAKIN	trate an	trate an		-STAND	NAL
COMMU	COMMU	COMMU	COMMU	underst	G	underst	underst	-STAND	ARD 3.1	COMMU
NICATI	NICATI	NICATI	NICATI	anding	CONNE	anding	anding	ARD 4.1	MAKIN	NICATI
ON	ON	ON	ON	of the	CTIONS	of the	of the	LANGU	G	ON
Student	Student	Student	Student	relation	Student	relation	relation	AGE	CONNE	Student
S	S	S	S	ship	S	ship	ship	COMPA	CTIONS	s
present	present	present	present	between	reinforc	between	between	RISONS	Student	present
informat	informat	informat	informat	the	e and	the	the	Student	S	informat
ion,	ion,	ion,	ion,	practice	further	practice	practice	S	reinforc	ion,
concept	concept	concept	concept	s and	their	s and	s and	demons	e and	concept
s and	s and	s and	s and	perspec	knowled	perspec	perspec	trate	further	s and
ideas	ideas	ideas	ideas	tives of	ge of	tives of	tives of	underst	their	ideas
on a	on a	on a	on a	the	other	the	the	anding	knowled	on a
variety	variety	variety	variety	cultures	discipli	cultures	cultures	of the	ge of	variety
of	of	of	of	of the	nes	of the	of the	nature	other	of
topics	topics	topics	topics	francop	through	francop	francop	of	discipli	topics
to an	to an	to an	to an	hone	French.	hone	hone	languag	nes	to an
audienc	audienc	audienc	audienc	world.	OTAND	world.	world.	e	through	audienc
e of	e of	e of	e of	OTAND	-STAND	OTAND	OTAND	through	French.	e of
listener	listener	listener	listener	-STAND	ARD 3.2	-STAND	-STAND	compari	CTAND	listener
s or	s or	s or	s or	ARD 2.2	ACQUIR ING	ARD 3.1	ARD 2.2	sons of	-STAND	s or
readers.	readers.	readers.	readers.	PRODU CTS OF	_	MAKIN	PRODU CTS OF	French	ARD 2.1 PRACTI	readers.
-STAND	CTAND	CTAND	CTAND		INFORM		CULTU	and		STAND
-STAND ARD 4.1	-STAND ARD 2.1	-STAND ARD 2.1	-STAND ARD 4.1	CULTU RE	ATION Student	CONNE	RE	their native	CES OF CULTU	-STAND ARD 2.1
LANGU	PRACTI	PRACTI	LANGU	Student		Student	Student		RE	PRACTI
AGE	CES OF	CES OF	AGE	Student	s acquire	Student	Student	languag e.	Student	CES OF
COMPA	CULTU	CULTU	COMPA	demons	informat		demons	€.	Student	CULTU
RISONS	RE	RE	RISONS	trate an	ion and	e and	trate an		demons	RE
14100140	17.	IXL	1/10/11/0	tiate all	ion and	Ganu	tiate aii		Genions	114

Student	Student	Student	Student	underst	recogni	further	underst	trate an	Student
					ze the	their		underst	
S	S	S	S	anding of the			anding of the		S
demons	demons	demons	demons		distincti	knowled		anding	demons
trate	trate an	trate an	trate	relation	ve	ge of	relation	of the	trate an
underst	underst	underst	underst	ship	viewpoi	other	ship	relation	underst
anding	anding	anding	anding	between	nts that	discipli	between	ship	anding
of the	of the	of the	of the	the	are only	nes	the	between	of the
nature	relation	relation	nature	product	availabl	through	product	the	relation
of	ship	ship	of	s and	е	French.	s and	practice	ship
languag	between	between	languag	perspec	through		perspec	s and	between
е	the	the	е	tives of	the	-STAND	tives of	perspec	the
through	practice	practice	through	the	French	ARD 3.2	the	tives of	practice
compari	s and	s and	compari	cultures	languag	ACQUIR	cultures	the	s and
sons of	perspec	perspec	sons of	of the	e and	ING	of the	cultures	perspec
French	tives of	tives of	French	francop	the	INFORM	francop	of the	tives of
and	the	the	and	hone	francop	ATION	hone	francop	the
their	cultures	cultures	their	world.	hone	Student	world.	hone	cultures
native	of the	of the	native		cultures	s		world.	of the
languag	francop	francop	languag	-STAND		acquire	-STAND		francop
e.	hone	hone	e.	ARD 3.2		informat	ARD 3.2	-STAND	hone
	world.	world.		ACQUIR		ion and	ACQUIR	ARD 1.3	world.
			-STAND	ING		recogni	ING	PRESE	
		-STAND	ARD 5.1	INFORM		ze the	INFORM	NTATIO	-STAND
		ARD 3.1	SCHOO	ATION		distincti	ATION	NAL	ARD 2.2
		MAKIN	L AND	Student		ve	Student	COMMU	PRODU
		G	COMMU	s		viewpoi	S	NICATI	CTS OF
		CONNE	NITY	acquire		nts that	acquire	ON	CULTU
		CTIONS	Student	informat		are only	informat	Student	RE
		Student	s use	ion and		availabl	ion and	s	Student
		s	French	recogni		е	recogni	present	s
		reinforc	both	ze the		through	ze the	informat	demons
		e and	within	distincti		the	distincti	ion,	trate an
		further	and	ve		French	ve	concept	underst
		their	beyond	viewpoi		languag	viewpoi	s and	anding
		knowled	the	nts that		e and	nts that	ideas	of the
		ge of	school	are only		the	are only	on a	relation
		other	setting	availabl		francop	availabl	variety	ship
		discipli		e		hone	е	of	between
		nes		through		cultures	through	topics	the
							a.g	4	3.1.0

	4.		4.	_	
	through	the	the	to an	product
	French.	French	French	audienc	s and
		languag	languag	e of	perspec
		e and	e and	listener	tives of
		the	the	s or	the
		francop	francop	readers.	cultures
		hone	hone		of the
		cultures	cultures		francop
					hone
					world.
		-STAND	-STAND		
		ARD 4.1	ARD 4.1		-STAND
		LANGU	LANGU		ARD 3.2
		AGE	AGE		ACQUIR
		СОМРА	COMPA		ING
		RISONS	RISONS		INFORM
		Student	Student		ATION
		s	s		Student
		demons	demons		s
		trate	trate		acquire
		underst	underst		informat
		anding	anding		ion and
		of the	of the		recogni
		nature	nature		ze the
		of	of		distincti
		languag	languag		ve
		e	e		viewpoi
		through	through		nts that
		compari	compari		are only
		sons of	sons of		availabl
		French	French		е
		and	and		through
		their	their		the
		native	native		French
		languag	languag		languag
		e.	e.		e and
		J.	J.		the
					francop
					hone
					110116

												cultures
Key	*Assess											
Resourc	ments											
es:	take											
List 2-3	place											
authenti	near the											
c and	end of											
relevant	the											
resource	quarter											
s that	and not											
students	on a unit											
will read	basis.											
and/or	**Resour											
listen to.	ces are											
Include	constant	constantl	constantl	constant	constantl	constant						
tests,	y being											
videos, etc.	added, and this											
GIG.	list will											
	be											
	updated											
	througho											
	ut the											
	year.											
	Trouvez	Vocabul	Mes	Interview	Schedul	"Aller,	"Le Petit	A variety	"Polar	Prepositi	Map of	Euros
	quelqu'u	ary	Choses	Project	е	Avoir,	Prince"	of	Express"	ons	Hollis	Store
	n	sheets	Préférée	Formatio	Docume	Être,	Film	articles,	Film	workshe	Map of	Maps
	quiacti		s Activity	n of	nt	Faire"	Charact	comic	Hanukka	et	Brooklin	Restaur
	vity		Parler	question	Audio	workshe	er	strips,	h,	Prepositi	е	ants
	Ice		de Moi	s notes	Clips	et	Descripti		Kwanza	ons	Town	Food
	breaker		Dice	Story	Ма	Être and	on Chart	and	and	vocabula	Vocabul	vocabula
	activities		Activity	reading	Routine	Avoir		level-ap	Christma	ry	ary	ry
			Maze	highlighti	du Jour	Practice		propriate	S	Regular	Workshe	Workshe
			Activity	ng	Activity	sheet		books	tradition	verb	et	ets
			Présenta	question		Article/st			S	conjugati	Map of	Menus

	choice "Pouvoir and Vouloir" Practice sheet "Passé Compos é"	ets "C'est ez I'Hallowe en" song Thanksg iving vocabula ry workshe et and	Map of Lyon The verb "aller" practice Regions of France Researc h Project
	Compos	workshe	Researc