

## **CBI-F2 EVALUATION OF THE SUPERINTENDENT (Short Form)**

The SAU Governing Board shall conduct a minimum of one (1) annual formal evaluation of the superintendent.

Members of the board will first evaluate the superintendent independently, using a form adopted by the SAU Governing Board for this purpose. The SAU Governing Board will convene to discuss the assessments and to prepare a composite evaluation. The composite evaluation will be reviewed and voted on by the full SAU Governing Board and presented by the Superintendent Performance Evaluation Committee (SPEC) to the superintendent. A copy of the evaluation, signed by the superintendent, will be given to the SAU office and retained in the superintendent's personnel record.

Evaluation of the superintendent shall be conducted in such a manner as to:

1. Provide positive and constructive feedback to the superintendent that will support and promote the superintendent's professional growth and development;
2. Help the board evaluate its work in planning the educational program in this community;
3. Strengthen the working relationship between the board and the superintendent by providing a comprehensive vehicle of communication;
4. Identify strengths and weaknesses of the superintendent, and make appropriate recommendations.

**Rating scale:** *1= Did not meet minimum requirements      2= Met some requirements*

*3= Achieved minimum requirements      4= Exceeded some minimum requirements*

*5= Consistently exceeded minimum requirements*

**\*\*\*All items with a "1 or 2" require additional comments\*\*\***

## Superintendent Evaluation Form

Name of Superintendent \_\_\_\_\_ Date \_\_\_\_\_

### ADMINISTRATION

1. Exerts strong educational leadership, develops a strong management team, and delegates responsibility. \_\_\_\_\_
2. Demonstrates skill in developing long-range planning activities based on program needs and enrollment projections. \_\_\_\_\_
3. Employs a team effort in analyzing, planning, implementing, and evaluating policies, programs, and personnel. \_\_\_\_\_
4. Organizes the roles and responsibilities of staff members so as to optimize their effectiveness and to encourage harmonious relationships among various segments of the school system.  
\_\_\_\_\_

\*\*\*\*\*Rating for this Category \_\_\_\_\_

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### INSTRUCTION

1. Provides overall leadership in the development and implementation of a productive instructional delivery system. \_\_\_\_\_
2. Provides for continued monitoring and evaluation instructional activities. \_\_\_\_\_
3. Promotes high academic expectations and standards for students. \_\_\_\_\_
4. Maintains a working knowledge of current educational research, reports useful new concepts and shares that information with the board. \_\_\_\_\_
5. Keeps the community informed of the curriculum and plans for improvement. \_\_\_\_\_

\*\*\*\*\*Rating for this Category \_\_\_\_\_

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### RELATIONSHIP WITH THE BOARD

1. Works with the board in the areas of analyzing, planning, implementing and evaluating policies. \_\_\_\_\_
2. Informs the board on issues, operations, the curriculum and the needs of the school system.  
\_\_\_\_\_

3. Has a harmonious working relationship and maintains a professional relationship with members of the board. \_\_\_\_\_
4. Provides the board members with reports and information which will enable them to sufficiently review the operations of the district. \_\_\_\_\_
5. Gives constructive advice and guidance to the board regarding possibilities for district improvement. \_\_\_\_\_
6. Offers professional advice to the board on items requiring board action, with appropriate recommendations based on thorough study and analysis. \_\_\_\_\_

**\*\*\*\*\*Rating for this Category \_\_\_\_\_**

COMMENTS: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**RELATIONSHIP WITH THE STAFF**

1. Includes the participation of faculty and staff in the establishment and the implementation of district-wide goals, objectives, and programs. \_\_\_\_\_
2. Facilitates two-way communication and interaction with staff. \_\_\_\_\_
3. Promotes programs for staff growth and development. \_\_\_\_\_
4. Meets and confers with employee groups representing the interests and directives of the board \_\_\_\_\_
5. Communicates effectively the concerns of employee groups to the board and, conversely, the board responses to the concerns to employee groups. \_\_\_\_\_

**\*\*\*\*\*Rating for this Category \_\_\_\_\_**

COMMENTS: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**RELATIONSHIP WITH THE COMMUNITY**

1. Facilitates communication within the community through an effective public information program based on the needs and successes of the district. \_\_\_\_\_
2. Establishes a procedure for studying and acting on complaints, criticisms, and concerns of individuals and/or community. \_\_\_\_\_
3. Maintains a professional posture with other public officials and community leaders. \_\_\_\_\_
4. Has the ability to face controversy and work effectively with it. \_\_\_\_\_
5. Accepts and solicits input from interested groups and individuals in the decision-making process. \_\_\_\_\_

**\*\*\*\*\*Rating for this Category \_\_\_\_\_**

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PERSONAL QUALITIES**

- 1. Maintains high standards of ethics, honesty, and integrity in all personal and professional matters. \_\_\_\_\_
- 2. Speaks well before large and small groups, expressing ideas in a logical and forthright manner. \_\_\_\_\_
- 3. Accepts and shares failure as well as success. \_\_\_\_\_
- 4. Is able to identify and discuss own strengths and weaknesses. \_\_\_\_\_
- 5. Welcomes questions and open discussion when presenting ideas. \_\_\_\_\_

**\*\*\*\*Rating for this Category \_\_\_\_\_**

COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**FINANCIAL**

- 1. Keeps informed of the needs of the school program -- supplies, equipment, and facilities. \_\_\_\_\_
- 2. Assumes responsibility for overall financial planning for the district, including short-term priorities and long-range planning. \_\_\_\_\_
- 3. Coordinates the preparation of the annual budget utilizing teacher and staff input; submits the budget to the board for input and approval. \_\_\_\_\_
- 4. Determines that funds are spent and invested wisely; ensures that adequate controls and accounting is achieved. \_\_\_\_\_

**\*\*\*\*Rating for this Category \_\_\_\_\_**

Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signed: \_\_\_\_\_  
SAU #41 Governing Board Chair

\_\_\_\_\_  
SAU #41 Superintendent

Date: \_\_\_\_\_